

# Entry requirements 

## University of Tasmania International Pathway College

2024

|  | Foundation Studies |  | International First | Graduate Certificate in |
| :---: | :---: | :---: | :---: | :---: |
| Country specific | Standard | Fast Track | Business/Science-ICT |  |
| Australia | Year 71 - 65\% in relevant subjects | Year 11-70\% in relevant subjects | ATAR 50 | > AQF Level 6 Associate Degree/Advanced Diploma |
| Australian Foundation programs |  |  | Depends on grading scale of institution (equivalent to 4.0 GPA in UTAS Foundation studies) |  |
| Bahrain | Tawjahiya or Shehadet AlThanawiya - overall 60\% | Tawjahiya or Shehadet AIThanawiya - overall 65\% | Tawjahiya or Shehadet AlThanawiya overall $78 \%$ |  |
| Bangladesh | Satisfactory completion of Year 11-60\% | Satisfactory completion of Year 11 - 65\% | Higher Secondary Certificate - GPA 3.0/5.0 | > Section 1 Bachelor degree (3 years minimum) -55\% not including failed results, no more than 15 failed results > Other Sections Bachelor degree ( 4 years minimum) - 60\% not including failed results, no more than 15 failed results OR higher qualification |
| Bhutan | Year 11 with $60 \%$ in relevant academic subjects | Year 11 with $65 \%$ in relevant academic subjects | BHSE - $65 \%$ in relevant academic subjects | > Bachelor degree (3 years minimum) OR higher qualification |
| Brazil | Certificado de Ensino Medio completion | Certificado de Ensino Medio - 5.0 in final year results | Certificado de Ensino Medio - 5.6 in final year results | > Licenciado/Licenciatura (minimum 3 years) OR higher qualification |
| Brunei | 3 passes at O Level | 4 passes at O Level | A Level 2 points (Total score from maximum 3 H2 Level subjects) | > Diploma (minimum 3 years, after A-levels or National Skill Certificate) <br> > Higher National Diploma or Brunei Higher National Diploma (minimum 2.5 years, after A-levels or National Diploma) OR higher qualification for UK based qualifications, refer to UK entry requirements |
| Cambodia | Successful completion of Year 17 with an overall score of $60 \%$ | Successful completion of Year 11 with an overall score of $65 \%$ | Diploma of Upper Secondary <br> Education-85 | > Bachelor Degree, Licence or Diploma (minimum 4 years) OR higher qualification |
| Canada | Completion of Year 17 with $70 \%$ in 4 relevant subjects | Completion of Year 17 with $80 \%$ in 4 relevant subjects |  | > Diploma (minimum 3 years) <br> > Associate degree (minimum 2 years) OR higher qualification |
| Chile | Successful completion of Licencia de Education Media with GPA of 4.0 | Successful completion of Licencia de Education Media with GPA of 5.5 | Higher Secondary Schooling - GPA of 4.0 |  |
| China | Senior year 2 or Senior 3-65\% or above in relevant subjects | Senior year 2 or Senior 3-70\% or above in relevant subjects | Senior Middle 3 with 65\% | > Certification or Graduation or Graduation Diploma (minimum 3 years) OR higher qualification |
| Colombia | Satisfactory completion of Bachillerato Academico | Satisfactory completion of Bachillerato Academico - 60\% | Bachillerato - 70\% | > Tecnólogo Especializado en [specialisation] <br> >Título de [specialisation], Título profesional or Diploma with título de [specialisation] (minimum 4 years) OR higher qualification |
| Ecuador | Bachillerato/Ciclo Diversificado (Secondary Baccalaureate / Diversified Stream) | Bachillerato/Ciclo Diversificado (Secondary Baccalaureate/Diversified Stream) with 6/10 or 60/100 |  | > Tecnologo (minimum 3 years) OR higher qualification |
| Ghana | 5 passes in SSCE | 5 passes in SSCE at minimum grade D | WASSC 30 or lower in 5 subjects (C6 average) | > Higher National Diploma OR higher qualification |
| Global Assessment Certificate | Level 2 CPA 2.6 | Level 2 CPA 3.3 |  |  |
| Hong Kong | Form 5: 4 passes | Form 5: 5 passes | HKDSE Minimum 11 points from the best 5 subjects ( 4 cores +1 elective) from category A or C | > Advanced Higher Diploma (minimum 1 year, after Higher <br> Diploma) <br> > Professional Diploma <br> > Honours Diploma <br> > Associate Degree <br> OR higher qualification |
| India | Year 1155\% in relevant subjects | Year $1160 \%$ in relevant subjects | HSC Year 12 - $50 \%$ average ( $65 \%$ Punjab and Haryana State Boards) | > Diploma (3 years after Year 12 certificate) - Section 1 - <br> Technical and vocational education qualifications - $55 \%$ not including failed results, no more than 15 failed results <br> > Diploma in General Nursing and Midwifery ( 3.5 years after Year 12 certificate) - Section 2 - Nursing diplomas awarded by state nursing councils - $60 \%$ not including failed results, no more than 15 failed results <br> > Bachelor degree (minimum 2 years) <br> Section 1 - Very good institutions - $55 \%$ not including failed results, no more than 15 failed results <br> Section 2-Good institutions - $60 \%$ not including failed results, no more than 15 failed results <br> Section 3 - Satisfactory institutions - 65\% not including failed results, no more than 15 failed results |
| Indonesia | SMA2 - GPA 7.0 in 4 academic subjects (private schools) <br> SMA2 - GPA 7.5 in 4 academic subjects (government schools) | SMA2 - GPA 8.0 in 4 academic subjects (private schools) <br> SMA2 - GPA 8.5 in 4 academic subjects (government schools) | SMA3-60\% | > Diploma (III) or (IV) <br> > Sarjana (S1) (minimum 4 years) OR higher qualification |
| International Baccalaureate | Completion of first year of IB diploma with Grade 4 in 4 relevant subjects | Completion of first year of IB diploma with 2 Grade 4 and 2 Grade 5 in 4 relevant subjects | 20 points |  |
| Iran | Completion of Year 17 with $16 / 20$ in academic subjects | Completion of Year 11 with $18 / 20$ in academic subjects |  |  |


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| Japan | Kotogakko / Upper Secondary School Certificate Year 2-Grade 4-5 in academic subjects | Kotogakko / Upper Secondary School Certificate Year 2 - Grade 5 in academic subjects | Upper Secondary School Certificate of Graduation - Overall average score for graded subjects on a 5 point scale GPA 2.0 | > Advanced Diploma OR higher qualification |
| Kazakhstan |  |  |  | > Bachelor degree (would allow direct entry into Master's) OR higher qualification |
| Kenya | Kenyan Certificate of Secondary Education with D- grade average | Kenyan Certificate of Secondary Education with D grade average | Successful completion of Kenyan Certificate of Secondary Education (KCSE) with C- average (best 6 subjects) | > Diploma (minimum 3 years) <br> > Higher Diploma <br> OR higher qualification |
| Kuwait | Year 11-60\% | Year 11-65\% | General Secondary Education Certificate-83\% |  |
| Laos | Completion of Baccalaureate with an overall score of 60\% | Completion of Baccalaureate with an overall score of $65 \%$ | Completion of Baccalaureate with an overall score of $70 \%$ | > Bachelor degree (minimum 4 years) OR higher qualification |
| Macau | Form 5 / Senior Middle $265 \%$ in academic subjects (Band 1 schools) Form 5/Senior Middle $270 \%$ in academic subjects (Other band schools) | Form 5 / Senior Middle $270 \%$ in academic subjects (Band 1 schools) <br> Form 5/Senior Middle $275 \%$ in academic subjects (Band 1 schools) | Senior Middle 3 with 65\% | > Higher Diploma (Bacharelato) (minimum 3 years, following Grade 12) <br> OR higher qualification |
| Malaysia* | SPM (forecast/prelim/actual) - <br> aggregate of 20 or less across 5 <br> academic subjects <br> *Malaysia - SPM Aggregate | SPM (forecast/prelim/actual) aggregate of 15 or less across 5 academic subjects <br> *Malaysia - SPM Aggregate | STPM GPA 2.00 \| UEC Sucessful completion | > Post Diploma Certificate in Teaching (minimum 1 year) <br> > Diploma or Advanced Diploma (minimum 4 years, after SPM) <br> > Diploma (minimum 3 years, after STPM, accredited by MQA) OR higher qualification |
| Mexico | Successful completion of Bachillerato with an average grade 6 or better for academic subjects | Successful completion of Bachillerato with an average grade 6.5 or better for academic subjects | Successful completion of Bachillerato with an average grade 7 or better for academic subjects | > Licenciatura/Licenciado or Título Profesional (would allow direct entry into Master's) OR higher qualification |
| Mongolia | Completion of Certificate of Complete Secondary Education with 2 C grades and 2D grades in 4 relevant subjects | Completion of Certificate of Complete Secondary Education with C grades in four relevant subjects |  |  |
| Myanmar | BEHS/Matriculation Exam with an overall 60\% | BEHS/Matriculation Exam with an overall $65 \%$ |  |  |
| Nepal | Satisfactory completion of Nepal Year 11 with minimum 60\% | Satisfactory completion of Nepal Year 11 with minimum 65\% | HSC Year 12 -65\% average | > Bachelor degree (minimum 3 years) - 55\% not including failed results, no more than 15 failed results OR higher qualification |
| New Zealand | Completion of 40 credits at NCEA level 2 with no fewer than 12 credits in each of 3 subjects (including Maths) | Completion of 48 credits at NCEA level 2 with no fewer than 12 credits in each of 3 subjects (including Maths) | Completion of NCEA level 3 with ATAR equivalent of 50 | > Diploma (including National and New Zealand Diplomas) (NQF Level 6, more than 240 credit points, listed on NZQF) OR higher qualification |
| Nigeria | 5 passes in SSCE | 5 passes in SSCE at minimum grade D | WASSC 30 or lower in 5 subjects (C6 average) | > Higher National Diploma (minimum 2 years) OR higher qualification |
| Oman | General Education Diploma (Grades 10-12) - 60\% | General Education Diploma (Grades $10-12)-65 \%$ |  | > Advanced Diploma or Higher Diploma (minimum 3 years) OR higher qualification |
| Pakistan | HSC Year 11: 60\% average | HSC Year 11: 65\% average | HSC Year 12: 60\% average | > Bachelor of Technology (Pass) (minimum 2 years) Minimum grade depends on section of the institution <br> > Section 1 Bachelor degree (minimum 2 years)- 55\% not including failed results, no more than 15 failed results Section 2 Honours Bachelor degree (minimum 3 years, 2nd or 3rd Division or with C or D Grade) - 60\% not including failed results, no more than 15 failed results <br> > Section 3 Bachelor degree (minimum 4 years) - 65\% not including failed results, no more than 15 failed results OR higher qualification |
| Papua New Guinea | High School Year 17 with a 60\% average | High School Year 11 with a $65 \%$ average | Higher School Certificate 70\% average | > Bachelor degree (would allow direct entry into Master's) OR higher qualification |
| Peru | Successful completion of the Certificate of Completed General Secondary Education with an average grade of 14 | Successful completion of the Certificate of Completed General Secondary Education with an average grade of 16 |  | > Título Profesional (minimum 2 years, after secondary education) <br> OR higher qualification |
| Philippines | K-12 System: Year 11-75\% in relevant subjects | K-12 System: Year $11-80 \%$ in relevant subjects | Grade 12 Senior High School Diploma -70\%. | > Section 2 Bachelor degree (without evidence of Regulation Commission's Licensure Examinations in the relevant professional field or Bar Examination) OR higher qualification |
| Russian Federation | Certificate of Secondary Education (Attestat) - Grade 3 in 5 subjects | Certificate of Secondary Education (Attestat) - Grade 3 in 3 relevant subjects and Grade 4 in 2 subjects |  | > Diplom o Nepolnom Vysshem Obrazovanii (minimum 2 years) <br> OR higher qualification |
| Saudi Arabia | Tawjihiyah/General Secondary Education certificate - 60\% in academic subjects | Tawjihiyah/General Secondary Education certificate - 65\% in academic subjects | Tawjahiya or Shehadet AlThanawiya overall 78\% | > Bachelor degree OR higher qualification |
| Singapore | Singapore O levels (or forecast) - aggregate of 25 or less across 5 academic subjects Singapore O level Aggregate Point: O Level are calculated on the basis that graded 9 to $1 \circ R A^{*}$ to $G\left(A^{*}=8.5\right.$, $A=7, B=5.5, C=4, D=3.5, E=2.5, F=1.5$ and $G=1.0$ ). | Singapore O levels (forecast/prelim/ actual) - aggregate of 20 or less across 5 academic subjects Singapore O level Aggregate Point: O Level are calculated on the basis that graded 9 to 1 OR $A^{*}$ to $G\left(A^{*}=8.5\right.$, $A=7, B=5.5, C=4, D=3.5, E=2.5, F=1.5$ and $\mathrm{G}=1.0$ ). | A Level 2 points (Total score from maximum 3 H2 Level subjects) | > Advanced Diploma (minimum 1 year, awarded by a <br> Polytechnic, after a Polytechnic Diploma) <br> > Polytechnic Specialist Diploma <br> OR higher qualification |

## Entry requirements (continued)

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| Country specific | Standard | Fast Track | Business/Science-ICT |  |
| South Africa | Completion of Year 11 with $70 \%$ in four relevant subjects | Completion of Year 11 with $75 \%$ in 4 relevant subjects | Average of Rating 3 (40\%) | > National Certificate ( 120 credit points, NQF Level 6 or 7) <br> > National Diploma ( 240 credit points, NQF Level 6 or 7) <br> > National Diploma, National Diploma for Technicians or <br> National Engineering Diploma (minimum 3 years, awarded by technikon) <br> > Advanced Certificate ( 120 credit points, NQF Level 6 or <br> HEQF Level 6) <br> > Diploma (360 credit points, NQF or HEQF Level 6) <br> > Advanced Diploma ( 120 credit points, NQF or HEQF Level 7) <br> OR higher qualification |
| South Korea | High School Certificate Year 2Rank 4 | High School Certificate Year 2 Rank 3 | Successful completion of the Immumgye Kodung hakkyo Choeupchang (Upper Secondary Certificate) <br> AND College Scholastic Ability Test (CSAT) equivalent score of 244 | > Associate Degree / Junior College Diploma (minimum 3 years) <br> OR higher qualification |
| Sri Lanka | 3 passes at O Level | 4 passes at O Level | Sri Lankan A Levels 2 points (Total score from maximum 3 H2 Level subjects) | > Higher Diploma in Social Work <br> > Higher National Diploma (minimum 2 years, after GCE-A Levels) <br> > National Diploma (NVQ Level 6) <br> > Section 1 Higher Diploma (minimum 2 years, after GCE-A Levels) <br> > Section 1 (Tech \& Voc.) Higher Diploma (minimum 3 years, after GCE-A Levels) <br> OR higher qualification <br> $55 \%$ not including failed results, no more than 15 failed results for all above |
| Taiwan | Senior Year 2-65\% or above in 4 relevant subjects | Senior Year 2-70\% or above in 4 relevant subjects | Senior High School Diploma - 65\% | > Bachelor degree (minimum 2 years, after a Junior College Diploma in an unrelated field) |
| Thailand | Matayom 5 GPA 2.3 in academic subjects | Matayom 5 CPA 2.4 in academic subjects | Certificate of Upper Sec Ed (Matayom <br> 6) - GPA 2.0 | > Section 1 Associate Degree (minimum 3 years) <br> > Diploma in Technical Supervision (Por Tor Sor) (2 years fulltime after the Diploma in Technical Education or 4 years fulltime after the Certificate in Vocational Education) > Higher Diploma in Technical Education (Por Tor Sor) (2 years full-time after a 2 -year post-secondary technical or vocational award) <br> OR higher qualification |
| Turkey | Devlet Lise Diplomasi - Grade 2 in 3 subjects and Grade 3 in 2 subjects | Devlet Lise Diplomasi - Grade 3 in 3 subjects and Grade 4 in 2 subjects |  | > Bachelor degree (Lisans Diplomasl) (would allow direct entry into Master's) OR higher qualification |
| Ukraine |  |  |  | > Bachelor Degree (Bakalavr Diplomi) (minimum 4 years) (would allow direct entry into Master's) OR higher qualification |
| United Arab Emirates | Completion of General Secondary School Certificate with a min avg. $70 \%$ in academic subjects | Completion of General Secondary School Certificate with a min avg. $75 \%$ in academic subjects | A Levels 2 points (Total score from maximum 3 H 2 Level subjects) | > Higher Diploma (minimum 3 years, after Year 12, or minimum 1 year after a Diploma) OR higher qualification |
| United Kingdom | 3 passes at CCSEs | 4 passes at GCSEs | A Levels 2 points (Total score from maximum 3 H2 Level subjects) |  |
| United States | Completion of Year 11 with $\mathrm{B} / 80$ 89/3.0 in 4 relevant academic subjects | Completion of Year 11 with A/90-100/4.0 in 4 relevant academic subjects | GPA -2.0/4.0 AND SAT Test or ACT Test OR GED with pass grade | > Bachelor degree OR higher qualification |
| Uzbekistan | O'rta Ma'lumot To'g'risida Shahodatnoma-60\% | O'rta Ma'lumot To'g'risida Shahodatnoma -65\% |  |  |
| Venezuela | Bachiller with 14 in 4 relevant subjects | Bachiller with 15 in 4 relevant subjects |  | > Bachelor degree (Licenciado or título profesional) (would allow direct entry into Master's) OR higher qualification |
| Vietnam | Year 11- CPA 7.5 | Year 11 - GPA 8.0 | Year 12-GPA 6.0 | > Section 1 Bang Tot nghiep Cao dang (Junior College Graduation Diploma) (regular mode, minimum 3 years) > Section 2/3 Bang Tot nghiep Dai Hoc (University Graduation Diploma) OR higher qualification |
| Zambia | 3 passes at O Level | 4 passes at O Level | A Levels 2 points (Total score from maximum 3 H2 Level subjects) | > Bachelor degree OR higher qualification |

The minimum age for entry into the pathway programs is 17.*

* Please note that if you are studying ELICOS prior to your pathway program, you must be over 18 .


# English requirements <br> <br> University of Tasmania <br> <br> University of Tasmania International Pathway College 

## Accepted Equivalents to IELTS

|  | IELTS 5.5 (no band less than 5.0) | IELTS 6.0 (no band less than 5.5) | IELTS 6.0 (no band less than 6.0) |
| :---: | :---: | :---: | :---: |
| TOEFL (iBT) | 46 (no skill below 10 ) | 72 (no skill below: Reading 10; Listening 9; Speaking 16; Writing 19) | 72 (no skill below: Reading 16; Listening 16; Speaking 18; Writing 22) |
| PTE Academic | 43 with no score lower than 36 | 50 with no score lower than 42 | 50 with no score lower than 50 |
| UTAS English Language Program | EAP 1 60\% (no individual score less than 50\%) | EAP $260 \%$ (no individual score less than 55\%) | EAP 2 60\% (no individual score less than 60\%) |
| Cambridge CAE <br> (Certificate of Advanced English) | N/A | B Grade | B Grade |
| Cambridge CPE <br> (Certificate of Proficiency in English) | N/A | C Grade | C Grade |
| Cambridge BEC <br> (Business English Certificate) Higher | N/A | C Grade | C Grade |

Approved Secondary Qualifications that meet English Language Proficiency Requirements

| International Baccalaureate |  | Minimum grade of 4 in English A Higher level, | Minimum grade of 4 in English A Higher level, |
| :---: | :---: | :---: | :---: |
|  |  | English A Standard level, | English A Standard level, |
|  |  | English B Higher level | English B Higher level |
|  |  | or 5 English B Standard level | or 5 English B Standard level |
| GCE Advanced Level (A Levels) |  | Minimum Grade C or higher excluding Science or Maths |  |
| GCE Ordinary Level (O Levels) |  | Minimum C (5/6) or higher |  |
| Ausmat English or EALD |  | 60\% or higher |  |
| UEC |  | Score of A2 in English |  |
| STPM |  | Minimum B or higher |  |
| SPM 119 |  | Minimum B or higher |  |
| HKDSE | Minimum level of 3 in English | Minimum level of 4 in English |  |
| CBSE/CISCE (China) |  | B+ |  |
| Kotogakko Sotsugyu Shosho (Japan) |  | B4 |  |
| KCSE (Kenya) |  | B+ |  |
| Mattayom 6 (Thailand) |  | B/3.0 |  |
| SAM ESP |  | Satisfactory Achievement in English Studies or ESL at grad C |  |
| ATAR | ESL SA (Satisfactory Achievement) | ESL SA (Satisfactory Achievement) | ESL SA (Satisfactory Achievement) |

## English Language Requirements

| Program | Option | IELTS |
| :--- | :--- | :--- |
| Foundation Studies | Fast-track | 6.0 (no band less than 5.0) |
|  | Standard | 5.5 (no band less than 5.0) |
| International First Year Diploma | Science-ICT | 5.5 (no band less than 5.0) |
|  | Business | 5.5 (no band less than 5.0) |
| Graduate Certificate in Business Studies - <br> International | 6.0 (no band less than 6.0) |  |

## Country Specific Qualifications

| Country | Qualification |
| :---: | :---: |
| Malaysia | Applicants who have undertaken their studies in English have a 5 year validity. |
|  | Applicants who have undertaken post-secondary studies in Malaysia are to be considered English exempt on the basis of SPM 719 studies to the level as detailed above. |
| Austria | 2/Gut (good) in English at Reifeprüfungszeugnis or Matura level completed within 5 years of University of Tasmania program commencement. |
| Denmark | Studentereksamen with a minimum grade 6 in English A OR a minimum grade 9 in English B completed within 5 years of UTAS program commencement. |
| Finland | 7 in English or English A in final year of secondary school at Ylioppilastutkinto; OR |
|  | Lukionpäästötodishis level completed within 5 years of University of Tasmania program commencement. |
| France | 12/assez bien (good) in English at Baccalaureat level completed within 5 years of University of Tasmania program commencement. |
| Germany | Fachhochschulreife with at least 3 in English, OR Abitur with at least 7 in English OR DAAD language test with a minimum of $B$ in all section. completed within 5 years of University of Tasmania program commencement. |
| The Netherlands | 6/voldoende (pass) in English in Voorbereidend Wetenschappelijk Onderwijs (VWO); OR |
|  | Hoger Algemeen Voortgezet Onderwijs (HAVO) completed within 5 years of University of Tasmania program commencement. |
| Norway | Vitnemal with 4/tilfredsstillende or better in English completed within 5 years of University of Tasmania program commencement. |
| Sweden | 4/VG in English A, English B or English C in Slutbetyg or Avgangsbetyg completed within 5 years of University of Tasmania program commencement. |

